Name:…………………………………………………………………………………………

Date:………………………………Place………………………………………



Version 1

Version 1



☺ **How to use this booklet**

You will work in groups for much of this course, and you will mostly be using cards, pens and paper for group work. It is USEFUL to you record the outputs from your group work for later reference. Use the relevant sections of this booklet to write your notes.

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| --- | --- | --- |
| **Module**  **number** | **Activity/group work** | **Booklet**  **page number** |
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| IXb | What you agency can do to promote EAFM | 12 |
| IXc | What your country can do to promote EAFM | 13 |
| X | Next steps (What/How/When/Who) | 14 |

II. List the threats and issues for your fisheries and add key words of the vision for the future.

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| --- |
| **Threats and issues** |
|  |

|  |
| --- |
| **Agreed vision key words** |
|  |

**III. Moving towards EAFM continuum: complete this table for your national fisheries**

To what extent are EAFM principles being applied in your fishery? Plot your fishery on a scale of 0-5 (where 0 = none; and 5 = excellent)

|  |  |
| --- | --- |
| ***EAFM principles*** | **0 ………………………………………………………………………………..………………...…5** |
| 1. **Good governance** | …………………………………………………………………………………………..> |
| 1. **Appropriate scale** | ………………….……………………………………………………………………….> |
| 1. **Increased participation** | ……………………………………………………………………………………………> |
| 1. **Multiple objectives** | ……………………..…………………………………………………………………….> |
| 1. **Cooperation and coordination** | ……………………………………………………………………………………………> |
| 1. **Adaptive management** | ……………………………………………………………………………………………> |
| 1. **Precautionary approach** | ……………………………………………………………………………………………> |

IV. List examples of global/regional conventions, instruments and arrangements that relate to fisheries, the environment and human well-being (e.g. poverty alleviation).

|  |
| --- |
| **Global/regional conventions, instruments and arrangements** |
|  |

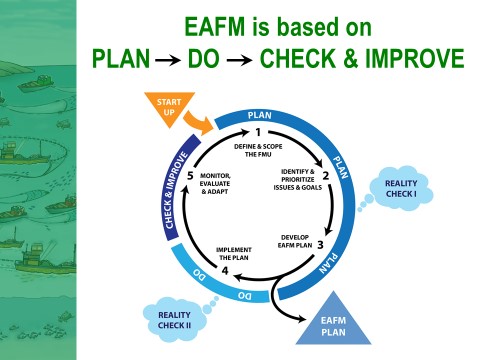
IV. List national legislations/policies that relate to fisheries, the environment and human well-being (e.g. poverty alleviation).

|  |
| --- |
| **National legislation/policies** |
|  |

V. Fill in examples of the link between policy and management actions.

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| --- |
| **Plans - Linking policy to management actions** |
|  |

**VI. EAFM Planning process**



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| **What is your role in the planning process?** |
|  |

**VII. Policy trade-offs**

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| --- |
| **Examples of policy trade-offs and mismatches among policies** |
|  |

VIII. Diagrams of existing and ideal governance structures

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| --- |
| **Existing governance structure** |
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|  |
| --- |
| **Ideal governance structure** |
|  |

IXa. Fill in what you, as a LEADer, can do to promote EAFM

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| --- |
| **What you can do to promote EAFM** |
|  |

IXb. Fill in what your agency can do.

|  |
| --- |
| **What your agency can do to promote EAFM** |
|  |

IXc. Fill in what your country can do to promote EAFM

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| --- |
| **What your country can do to promote EAFM** |
|  |

X. Fill in the next steps of actions to promote EAFM

|  |
| --- |
| **Next steps** |
| |  |  |  |  | | --- | --- | --- | --- | | **What** | **How** | **When** | **Who** | |  |  |  |  | |